

F-3 Student Perception Survey on Teaching Effectiveness

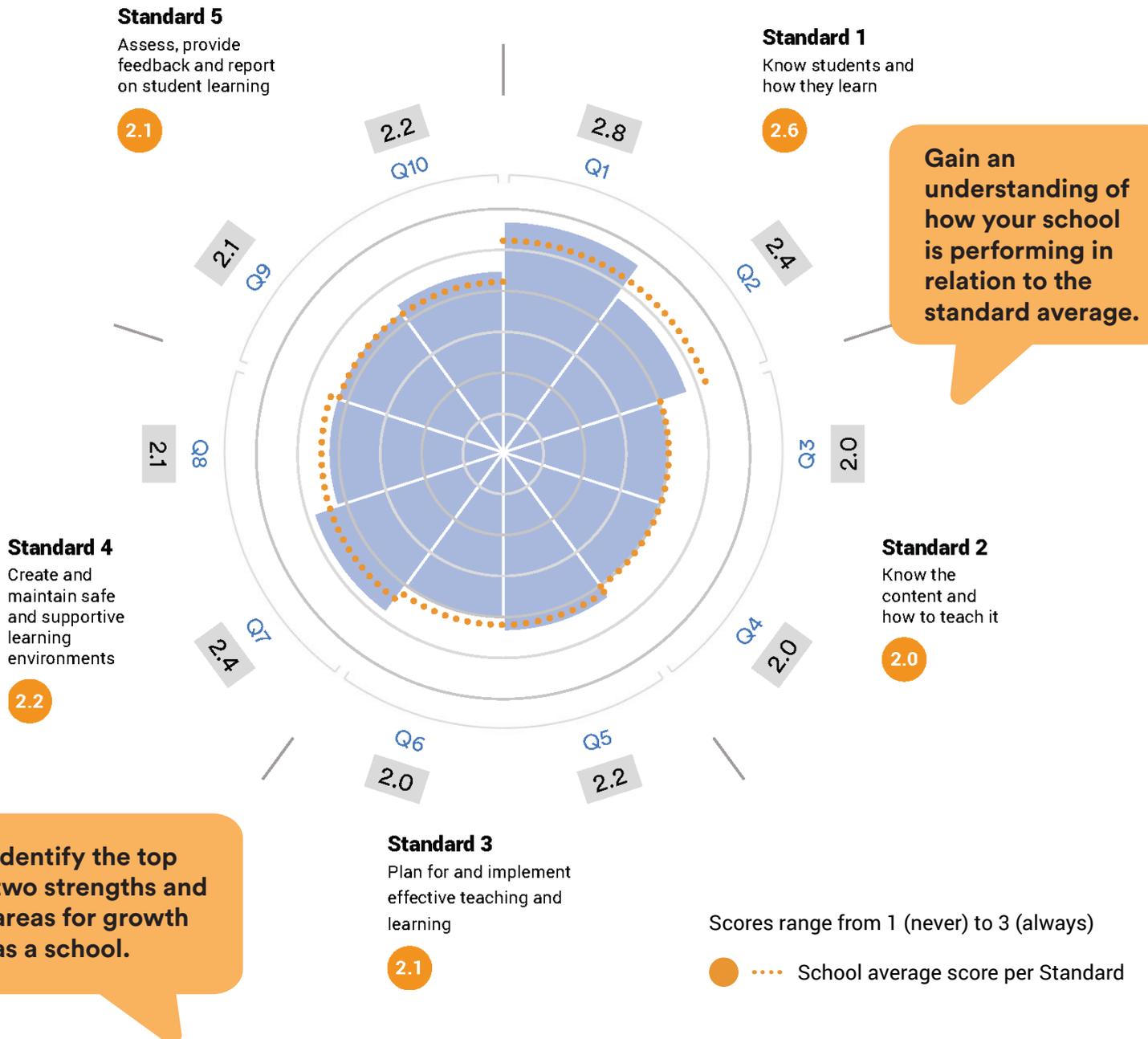
Sample Results Report





School Leader Sample Reports





Insights from your survey

Areas of strength Standard 5 - Assess, provide feedback and report on student learning

Highest individual question scores

- 1st Q9 Does your teacher tell you how to make your work better?
- 2nd Q10 Does your teacher ask you to fix your mistakes?

Areas for growth Standard 3 - Plan for and implement effective teaching and learning

Lowest individual question scores

- 1st Q6 Does your teacher show you how to behave in class?
- 2nd Q5 Does your teacher give you time to share your ideas?

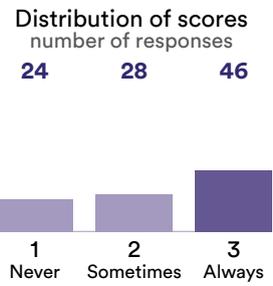
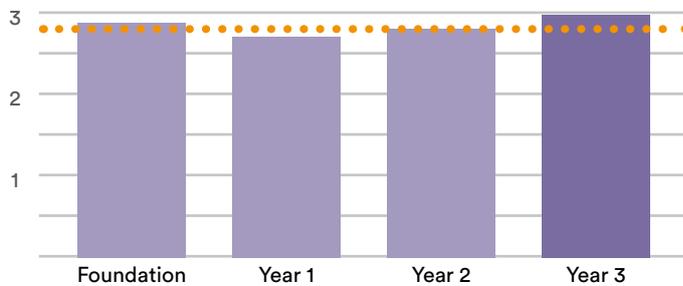
Break down how each year level or subject responded, helping identify and prioritise areas for growth.

Standard 1 Know students and how they learn Responses: 98

Q1 Does your teacher care about you?



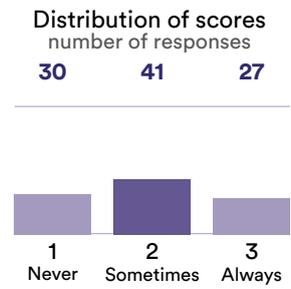
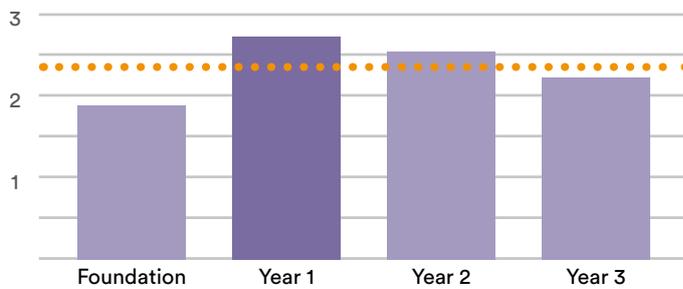
School average
2.8
Total responses
98



Q2 Does your teacher make learning exciting?



School average
2.4
Total responses
98



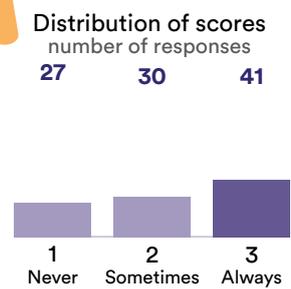
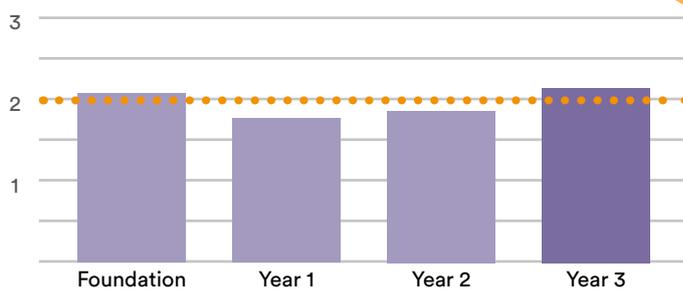
Standard 2 Know the content and how to teach Responses: 98

Have clear visibility into the distribution of student responses.

Q3 After your teacher explains something, do you



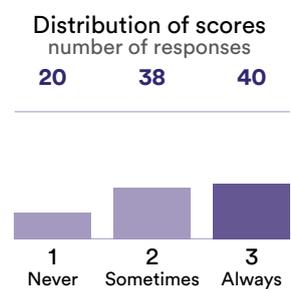
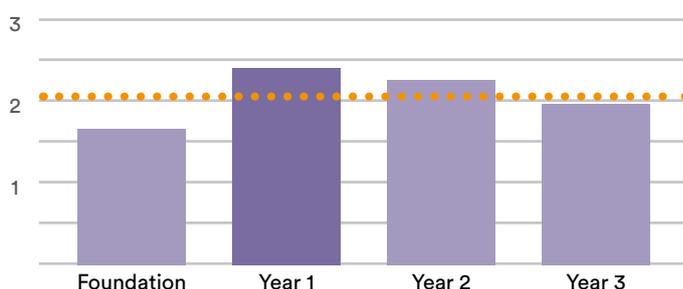
School average
2.0
Total responses
98



Q4 Does your teacher help you set goals to learn new things?



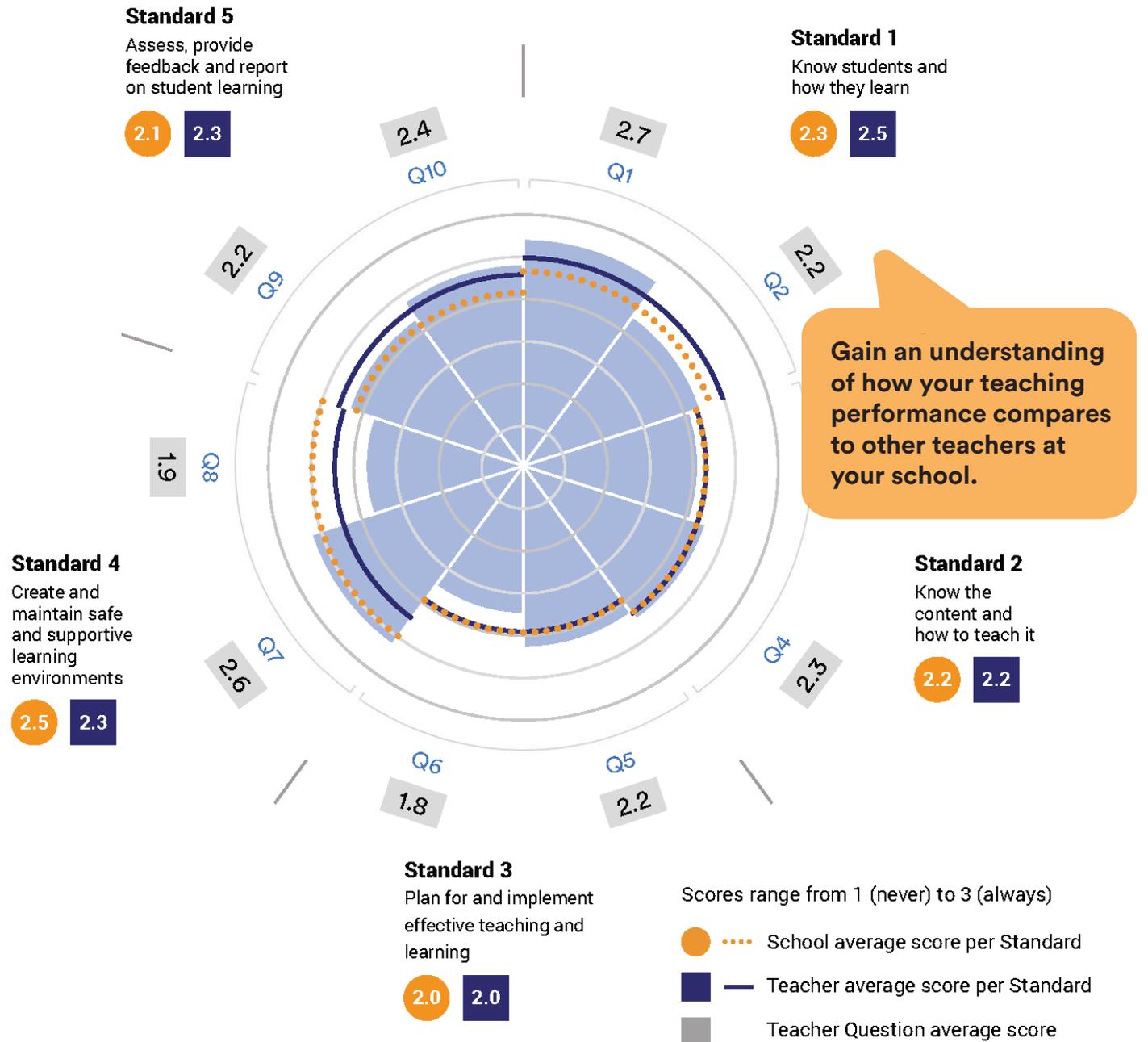
School average
2.0
Total responses
98





Teacher Sample Reports





Insights from your survey

Areas of strength Standard 1 - Know students and how they learn

Highest individual question scores

- 1st Q1 Does your teacher care about you?
- 2nd Q2 Does your teacher make learning exciting?

Areas for growth Standard 3 - Plan for and implement effective teaching and learning

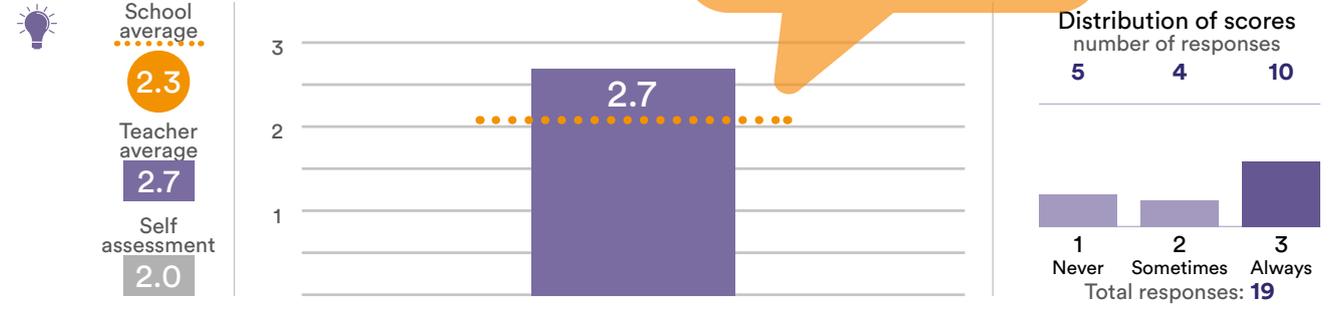
Lowest individual question scores

- 1st Q6 Does your teacher show you how to behave in class?
- 2nd Q5 Does your teacher give you time to share your ideas?

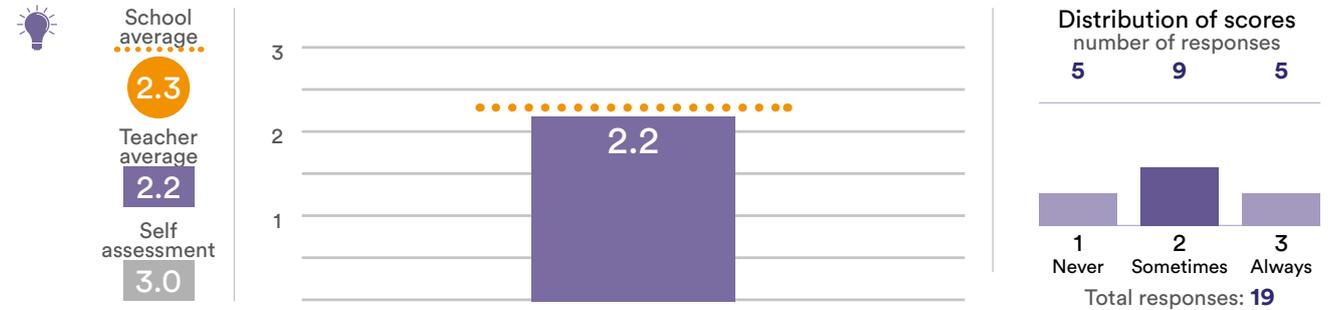
Breaking down the questions one by one so you understand where your strengths and areas of growth lie.

Standard 1 Know students and how they learn

Q1 Does your teacher care about you?

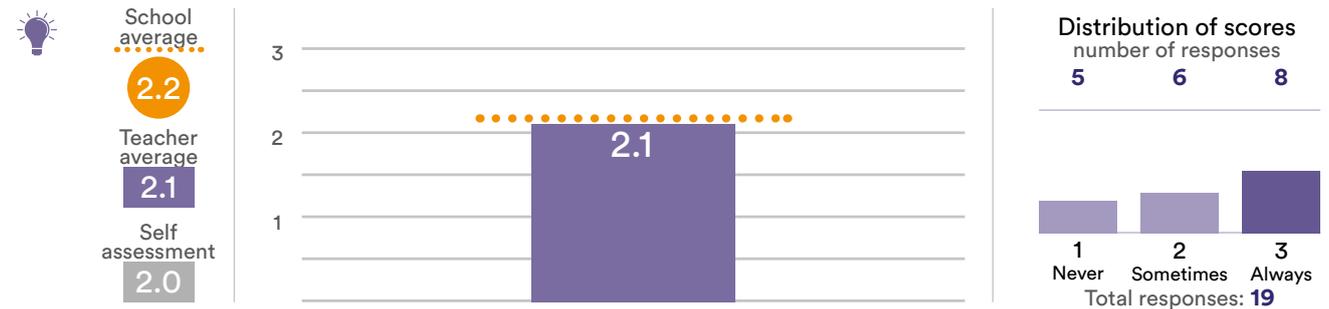


Q2 Does your teacher make learning exciting?

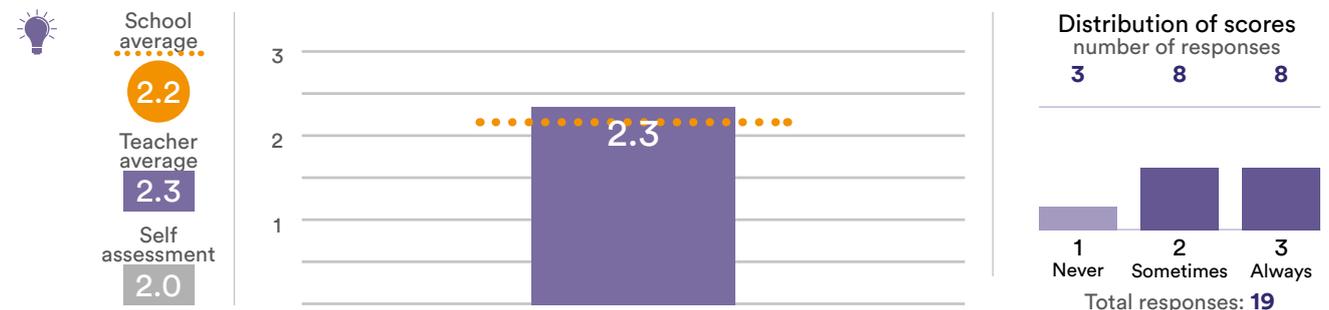


Standard 2 Know the content and how to teach it

Q3 After your teacher explains something, do you understand it better?



Q4 Does your teacher help you set goals to learn new things?



Daisy Miller

Our Classroom's Results | 03-07-2020



Pivot

Year 2 Pivot Primary - 2020

My top two areas of **STRENGTH**

- 1 Does your teacher show you how to behave in class?
- 2 Does your teacher ask you to fix your mistakes?

My top two areas for **GROWTH**

- 1 Does your teacher help you set goals to learn new things?
- 2 After your teacher explains something, do you understand it better?

Keep the conversation going with your students. Receive tailored development worksheets aligned with your strengths and potential growth.

Next Steps

What can the teacher do?

Students could write or draw on the worksheets to help co-design next steps.

What can we do together?

